

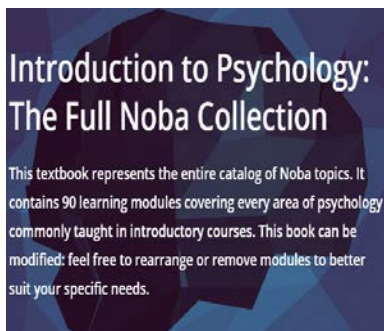


## Faculty Review of Open eTextbooks

The [California Open Educational Resources Council](http://www.cool4ed.org) has designed and implemented a faculty review process of the free and open etextbooks showcased within the California Open Online Library for Education ([www.cool4ed.org](http://www.cool4ed.org)). Faculty from the California Community Colleges, the California State University, and the University of California were invited to review the selected free and open etextboks using a rubric. Faculty received a stipend for their efforts and funding was provided by the State of California, the William and Flora Hewlett Foundation, and the Bill and Melinda Gates Foundation.

Textbook Name:

### **Attachment Through the Life Course** (A chapter in *Introduction to Psychology: The Full Noba Collection*)



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Find it: [eTextbook Website](#)

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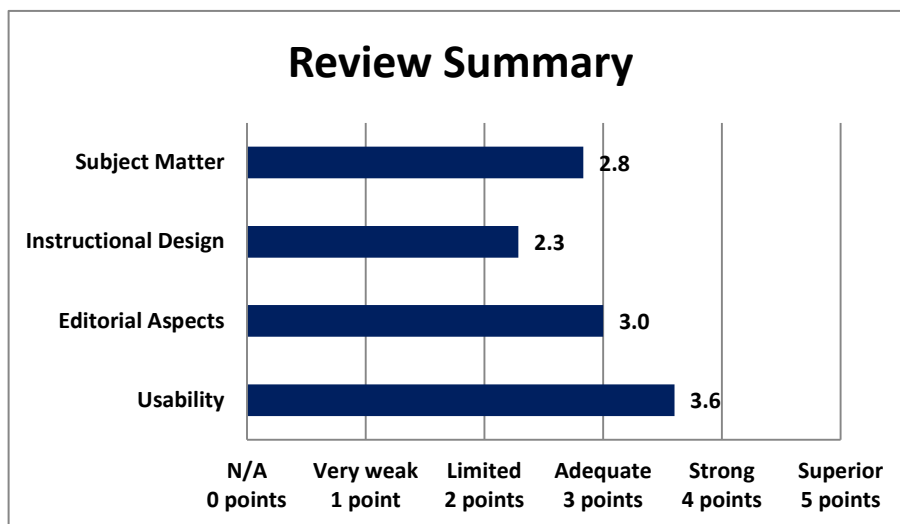
Format Reviewed:

[Online](#)

A fee may be associated with various formats.

Date Reviewed:

October, 2014



### California OER Council eTextbook Evaluation

CA Course ID: [CDEV 100](#)

| Subject Matter (30 possible points)   | N/A (0 pts) | Very Weak (1pt) | Limited (2 pts) | Adequate (3pts) | Strong (4 pts) | Superior (5 pts) |
|---|-------------|-----------------|-----------------|-----------------|----------------|------------------|
| Is the content accurate, error-free, and unbiased?  |             |                 |                 |                 | X              |                  |
| Does the text adequately cover the designated course with a sufficient degree of depth and scope? |             | X               |                 |                 |                |                  |
| Does the textbook use sufficient and relevant examples to present its subject matter?             |             |                 |                 | X               |                |                  |

|  |  |   |  |  |   |  |
|--|--|---|--|--|---|--|
| Does the textbook use a clear, consistent terminology to present its subject matter?   |  |   |  |  | X |  |
| Does the textbook reflect current knowledge of the subject matter?   |  |   |  |  | X |  |
| Does the textbook present its subject matter in a culturally sensitive manner? (e.g. Is the textbook free of offensive and insensitive examples? Does it include examples that are inclusive of a variety of races, ethnicities, and backgrounds?) |  | X |  |  |   |  |

Total Points: 17 out of 30

Please provide comments on any aspect of the subject matter of this textbook:

- This work is well-written, but does not address the entire scope of developmental stages in depth needed as per the CI-D CDEV-100 guidelines. Attachment is addressed in a general manner with some limited information on the periods addressed. There are no references to attachment patterns in diverse populations.
- This work does not have sufficient content or ancillary materials, such as test banks or web links, to support visual examples of developmental themes, theories, or constructs. Test banks are not included, which are usually needed to assess the following course topic requirements:
  1. Introduction to developmental perspectives.
  2. Major current and historical theoretical frameworks of child development.
  3. Investigative research methods: interviews, surveys, observation; documentation, analysis,
  4. Presentation of findings. Including questions of ethics, bias, and validity of research heredity and genetics.
  5. Conception and prenatal development.
  6. Birth: physiology, psychology, social and cultural influences.
  7. Development (including but not limited to physical, social/emotional, cognitive, language, special needs, risk factors, and care and education at each level).
  8. Infant and toddler development.
  9. Play-years development.
  10. Middle childhood development.
  11. Adolescent development.
  12. Bilingual development and theories of language learning and bilingualism.
  13. Gender roles; childhood and adolescent sexuality.
  14. Contemporary social issues that impact children's development.
  15. The role and influence of family and caregivers.
  16. The role and influence cultural and societal impacts.
- This work lacks images, which are helpful in showing a visual representation of the topic and to break up the monotony of text.

| <b>Instructional Design (35 possible points)</b>  | N/A<br>(0 pts) | Very Weak<br>(1pt) | Limited<br>(2 pts) | Adequate<br>(3pts) | Strong<br>(4 pts) | Superior<br>(5 pts) |
|---|----------------|--------------------|--------------------|--------------------|-------------------|---------------------|
| Does the textbook present its subject materials at appropriate reading levels for undergrad use?  |                |                    |                    |                    | X                 |                     |
| Does the textbook reflect a consideration of different learning styles? (e.g. visual, textual?)   |                | X                  |                    |                    |                   |                     |
| Does the textbook present explicit learning outcomes aligned with the course and curriculum?  |                |                    | X                  |                    |                   |                     |
| Is a coherent organization of the textbook evident to the reader/student?   |                |                    |                    |                    | X                 |                     |
| Does the textbook reflect best practices in the instruction of the designated course?   |                |                    | X                  |                    |                   |                     |
| Does the textbook contain sufficient effective ancillary materials? (e.g. test banks, individual and/or group activities or exercises, pedagogical apparatus, etc.) |                | X                  |                    |                    |                   |                     |
| Is the textbook searchable?   |                |                    | X                  |                    |                   |                     |

Total Points: 16 out of 35

Please provide comments on any aspect of the instructional design of this textbook:

- As mentioned previously, this work is an incomplete treatment of one specific topic needed for the child development course. It would not be possible, without many additions of separate work, to use this

work for the child development class since so many topics are not included. The specific topic addressed does not have enough depth and breadth for the child development class.

| <b>Editorial Aspects (25 possible points)</b>   | N/A<br>(0 pts) | Very Weak<br>(1pt) | Limited<br>(2 pts) | Adequate<br>(3pts) | Strong<br>(4 pts) | Superior<br>(5 pts) |
|---|----------------|--------------------|--------------------|--------------------|-------------------|---------------------|
| Is the language of the textbook free of grammatical, spelling, usage, and typographical errors?   |                |                    |                    |                    |                   | <b>X</b>            |
| Is the textbook written in a clear, engaging style?   |                |                    |                    |                    | <b>X</b>          |                     |
| Does the textbook adhere to effective principles of design? (e.g. are pages laid out and organized to be clear and visually engaging and effective? Are colors, font, and typography consistent and unified?) |                |                    | <b>X</b>           |                    |                   |                     |
| Does the textbook include conventional editorial features? (e.g. a table of contents, glossary, citations and further references)   |                |                    |                    |                    | <b>X</b>          |                     |
| How effective are multimedia elements of the textbook? (e.g. graphics, animations, audio)   |                | <b>X</b>           |                    |                    |                   |                     |

Total Points: 15 out of 25

Please provide comments on any editorial aspect of this textbook.

- This work is well-written for the text and has a few topics that are highlighted in depth, but there are no pictures or multimedia additions.

| <b>Usability (25 possible points)</b>   | N/A<br>(0 pts) | Very Weak<br>(1pt) | Limited<br>(2 pts) | Adequate<br>(3pts) | Strong<br>(4 pts) | Superior<br>(5 pts) |
|---|----------------|--------------------|--------------------|--------------------|-------------------|---------------------|
| Is the textbook compatible with standard and commonly available hardware/software in college/university campus student computer labs? |                |                    |                    | <b>X</b>           |                   |                     |
| Is the textbook accessible in a variety of different electronic formats? (e.g. .txt, .pdf, .epub, etc.)                               |                |                    |                    | <b>X</b>           |                   |                     |
| Can the textbook be printed easily?   |                |                    |                    |                    |                   | <b>X</b>            |
| Does the user interface implicitly inform the reader how to interact with and navigate the textbook?                                  |                |                    |                    | <b>X</b>           |                   |                     |
| How easily can the textbook be annotated by students and instructors?   |                |                    |                    |                    | <b>X</b>          |                     |

Total Points: 18 out of 25

Please provide comments on any aspect of access concerning this textbook.

- There is nothing unusual about text, so this work can be copied, emailed, or annotated by students and instructors without much difficulty.

| <b>Overall Ratings</b>                           |                       |                               |                                |                     |                             |                                     |
|--|-----------------------|-------------------------------|--------------------------------|---------------------|-----------------------------|-------------------------------------|
|  | Not at all<br>(0 pts) | Very Weak<br>(1 pt)           | Limited<br>(2 pts)             | Adequate<br>(3 pts) | Strong<br>(4 pts)           | Superior<br>(5 pts)                 |
| What is your overall impression of the textbook? |                       | <b>X</b>                      |                                |                     |                             |                                     |
|  | Not at all<br>(0 pts) | Strong reservations<br>(1 pt) | Limited willingness<br>(2 pts) | Willing<br>(3 pts)  | Strongly willing<br>(4 pts) | Enthusiastically willing<br>(5 pts) |
| How willing would you be to adopt this book?     | <b>X</b>              |                               |                                |                     |                             |                                     |

Total Points: 1 out of 10

## Overall Comments

If you were to recommend this textbook to colleagues, what merits of the textbook would you highlight?

- This work is a well-written account of the basics of attachment theory suitable for a general audience.

What areas of this textbook require improvement in order for it to be used in your courses?

- This work would have to address all 16 of the topics required for CDEV-100, have more visual support materials, and include instructor materials such as a test bank and study and critical thinking questions and assignments. Without more complete resources and information, it

would be difficult to get instructors to use a work that needs so much additional work to cover the course requirements.

We invite you to add your feedback on the textbook or the review to [the textbook site in MERLOT](#).  
(Please [register](#) in MERLOT to post your feedback.)



For questions or more information, contact the [CA Open Educational Resources Council](#)



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