



# OER Resources: Working with OER Textbooks

[California Open Educational Resources Council](#)

Permalink for online version: <http://tinyurl.com/workingoer>

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## Teaching

1. [“White Paper, OER Adoption Study: Using Open Educational Resources in the College Classroom”](#) (contains best practices & technology recommendations)
2. [“CAOERC White Paper Researching Findings on Adopting OER”](#) (Dr. Diego Bonilla, video)
3. [OER Textbooks & Digital Tools](#) (Dr. Ruth Guthrie, video)
4. Remixing - textbook + OER materials
  - a. [Localization](#) (OpenStax, OER Commons)
  - b. [“The Future of OER & Mathematics”](#) (Prof. Mike Nevins, Open Washington)
  - c. Linking and aggregating - examples of teaching
    - i. [Prof. P. Scott Corbett e-portfolio](#)
    - ii. [Prof. Alice Taylor e-portfolio](#)

## Learning

1. **Digital Reading**
  - a. [“Digital Reading: An Overview”](#) (Ziming Liu, 2012, pdf)
  - b. [“The Importance of Deep Reading”](#) (Maryanne Wolf and Mirit Barzillai, *Literacy 2.0*, 66:6, March 2009, 32-37, pdf)
  - c. [“College Student Academic Online Reading: A Review of Current Literature”](#) (Kate Sandberg, *Journal of College Reading and Learning*, 42:1, Fall 2011, pdf)
  - d. [“Building Bridges to Critical Reading in a Digital Context”](#) (Michael Larkin and Donnet Flash, UC Berkeley, Center for Teaching and Learning)
2. **Strategies for Digital Reading**
  - a. [“Reading on Electronic Devices: A Tutorial”](#) (Dr. Diego Bonilla, CA-OER Council, video)
  - b. Annotation

1. Annotating strategies
  - i. [“I’ll Have Mine Annotated, Please: Helping Students Make Connections with Texts”](#) (Matthew D. Brown, *English*, 9:4, Mar 2007, pdf)
  - ii. [“Study Strategies: A Simple Guide to Text Annotation”](#) (pdf)
  - iii. [“Annotation and Notetaking”](#) (University of Texas, El Paso, pdf)
2. Digital Annotation
  - i. [“Digital Document Annotation on an iPad, iPodTouch, or Laptop”](#) (Scott McLeod)
  - ii. [“Context, Commentary, and Close Reading: What Slate’s Annotated ‘Bartelby’ Can Tell Us About Reading and Writing with Digital Annotation”](#) (Leigh Meredith, Digital Rhetoric Collaborative)
  - iii. Digital annotation tools
    - a. [Hypothes.is](#)
    - b. [Classroom Salon](#) (Carnegie-Mellon)
    - c. [Diigo](#)
    - d. [Genius](#)
    - e. [Annotation Tools](#) (Digital Research Tools Wiki)
3. **Social Reading**
  - a. [“And Then We Went to the Brewery”: Reading as a Social Activity in a Digital Era](#) (Danielle Fuller and DeNel Rehberg Sedo, *World Literature Today*)
  - b. [“Platforms for Reading: The Material Book’s Return”](#) (Tully Barnett, *Scholarly and Research Communication* 6:4, 2015)
  - c. [eComma: A Space for Social Reading](#) (UT Austin) [[Instructions for LMS integration](#)]

## Printing services for textbooks (services work with campus bookstores)

1. [Montezuma publishing](#)
2. [LAD Custom Publishing](#)
3. [NASCORP](#)
4. [RR Donnelly](#)
5. [Lulu Publishing](#)
6. [Xanedu](#)
7. [Lightning Source](#)

## Assessment and Data

1. [Survey instrument](#) template for students using OER (CA-OER Council)
2. [Survey instrument](#) template for faculty using OER (CA-OER Council)

3. [Peer Review Rubric for OER Textbooks](#) (CA-OER Council)

## Sustainability

1. [“On the Sustainability of Open Educational Resource Initiatives in Higher Education”](#) (David Wiley, OERC, pdf)
2. [“Developing a Sustainable OER Ecosystem in HE”](#) (Li Yuan, JISC CETIS, U. of Bolton)
3. [“White Paper, OER Adoption Study: Using Open Educational Resources in the College Classroom”](#) (California OER Council)

## Accessibility of OER Textbooks

1. [“Accessibility and Open Educational Resources”](#) (UDLonCampus)
2. [Accessibility Review Criteria](#) (COOL4Ed)
3. [ADA, Student Learning & OER Textbooks., Dr. Ruth Guthrie 4/4/16 \(video\)](#)

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<http://cool4ed.org/index.html>



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